



# YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>Government Degree College Chandrabadani (Naikhari) , Tehri Garhwal</b>
• Name of the Head of the institution	<b>Dr Mahanth Maurya</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>8475916837</b>
• Mobile No:	<b>7417228649</b>
• State/UT	<b>Uttarakhand</b>
• Pin Code	<b>249122</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	<b>Affiliated college</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12 (B)</b>

• Name of the Affiliating University	Sri Dev Suman Uttarakhand Vishwavidhyalay				
• Name of the IQAC Coordinator	Vandana Singh				
• Phone No.	9389132844				
• Alternate phone No.	8475916837				
• IQAC e-mail address	gdcnqiqa2022@gmail.com				
• Alternate e-mail address	gdcchandravadni@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://gdcn.ac.in/">https://gdcn.ac.in/</a>				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcn.ac.in/academics/academic-calendar/">https://gdcn.ac.in/academics/academic-calendar/</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.19	2023	27/10/2023	26/10/2028
6. Date of Establishment of IQAC	22/12/2018				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				
9. No. of IQAC meetings held during the year	3				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been	Yes				

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Modification in IQAC as per latest Guidelines of NAAC- The college is very aware of role of IQAC in maintaining momentum of quality consciousness in higher education. Since quality enhancement is a continuous process, IQAC is the totality of systems, resources and information devoted to setting up, maintaining and improving overall quality and standards of an institution. So, we modified IQAC and nominated Prof. Om Prakash Gussain (Zoology deptt, HNBSGU) and Prof. Rajpal Negi (History deptt, HNBSGU), Mr Ghyan Singh Rawat (Secretary, SBMA) from local society, Mr Bheem Singh Pundir (President PTA) from parent community, and Mr Vineet Bisht (President, Student Association) from students to ensure representation of all stakeholders and its formulation as per guidelines of NAAC. So, we can be more effective in carrying out our educational mission.</p>	
<p>2. Applying for NAAC A&amp;A process- Initiating NAAC Assessment and Accreditation process was a major achievement of IQAC in the academic year 2022-23. IQAC of the college viewed NAAC preparation as an opportunity for reflection and self-analysis. The college was in 1st cycle of Assessment, it was the matter of immense courage and huge amount of energy. Apart from lots of difficulties and limitations IQAC of the college accepted the challenge and went for A&amp;A process. So, IIQA was submitted on 07/02/2023 which got approved on 13/02/2023. After approval of IIQA with great efforts and support of all stakeholder SSR was submitted on 24/04/2023 and got prequalified on 13/06/2023. After successful hosting of Peer Team Visit on 19th -20th October 2023, the college accredited with grade 'B' by the NAAC.</p>	
<p>3. Strategic implementation of New Education Policy:2020- Government of Uttarakhand has launched National education policy: 2020 for the academic session 2022-23 in higher education. To realise purpose of the NEP, IQAC of the college identified and analysed possible generic strategies for smooth and effective implementation of NEP-2020 as per need of our students. Admission committee, Career Counselling Cell and all HoDs were assigned to counsel students. Proper notifications, assemblies, and workshop were done for students and parents. So, they can adapt new curriculum without any confusion and stress.</p>	

4. Introducing Sanskrit and Home Science programs- The college has introduced Sanskrit and Home Science BA Program for the academic year 2022-23. These both subjects have been in demand for long. Sanskrit can help students gain a deeper understanding of Indian culture, philosophy, and spirituality. While, home science equips individuals with essential life skills, promote health and nutrition, enhance home management, and encourage sustainable living.

5. Conducting student satisfaction survey- The student satisfaction survey is a tool used to gather feedback from students about their experiences to understand where the institution needs to improve students' experience. The college has structured its own questionnaire for students enrolled in the institution to conduct student satisfaction survey. It was aim to gather feedback on various aspects of the college experience, such as:

- Academics: Course content, teaching quality, learning resources, support services.
- Campus life: Student facilities, extracurricular activities, sense of community, safety.
- Support services: Academic advising, career counselling, mental health resources.
- Overall experience: Meeting expectations, value for money, preparedness for future careers.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparing academic calendar for the session 2022-23.	Academic calendar was prepared before commencement of the session to ensure effective implementation of the curriculum.
Taking Feedback from all the stakeholder in order to enhance quality of the institution	Feedback has been taken, analysed and implemented.
Organizing programs on Skill development and Capacity building	Various programs have been organised by Career Counselling Cell with an aim to provide students a better range of opportunity to horn their wings.
Organizing Annual Cultural Program 2022-23	Annual Cultural Program was Organized on 13/05/2023 by Cultural Committee.
Initiating Construction of Science Building	Construction of Science Building is half done.
Introducing New Profession Courses	Diploma Course in Hotel Management has been initiated.
Formation of Research and Development Cell	IQAC proposed and facilitated formation of R&D Cell to promote research culture among faculty members and to help them in

	publication of their work in reputed journals.
Streamlining of Alumni Association	A committee of Teachers (Alumni Association Committee) was deputed to enhance the interaction with the Alumni.
Conducting Free Coaching Classes for competitive exams	Free coaching classes for competitive examinations has been conducted by the faculty member. This is notable that our faculty member provide students not only classes but also help them in making strategy, time management and understanding exam patterns.
organizing Annual Sports for the session 2022-23	Annual Sports Program was organized on 02/03/2023 - 03/03/2023 by the sports committee.
Strengthening of teaching learning process	Teaching plans were drafted out by the teachers before beginning of the session.
Use of ICTs in teaching	To make classes more interactive PPTs Classes have taken by the faculty members.
Developing Mentoring management system	Mentor and Mentee list was prepared and students allotted to each teacher or mentor accordingly. The initiative has been taken for helping students in identifying their skills and horn their wings by offering them advice and support.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
yes, 2022-23	19/03/2024

15. Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 is an ambitious policy document aiming to revolutionize the education system in India. One of the key aspects of the policy is the emphasis on a multidisciplinary approach in education. Multidisciplinary education is a form of educational strategy that brings together multiple disciplines to create a holistic learning experience. It is designed to foster an understanding of the interconnectedness of various fields and how they can be integrated for better

problem-solving. With NEP 2020 the college has implemented the Choice Based Credit System (CBCS) provided by the parent University. Where the courses and programs that cover diverse disciplines like mathematics, science, arts, and humanities are being provided to students. It encourages the integration of traditional Indian knowledge systems into modern curricula. This helps enrich the learning experience by providing students with a more holistic view of different topics. With two core subject, one minor, one Vocational, and one Co-curricular paper is provided in the curricula. With vocational course Students are provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. While Co-curricular paper includes communication skill, environment education, Shree Bhagwat Gita, Vedic Science and Mathematics, Ram Charitra Manas etc. With these provisions, GDCC provides multidisciplinary education to its students so as to develop critical and creative thinking in students.

#### **16.Academic bank of credits (ABC):**

Academic bank of credit is an important part of New Education Policy 2020, as this will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college has implemented New Education Policy 2020. As it is mandatory to have registered on Academic bank of credits, all required students of the college have successfully been registered to ABC.

#### **17.Skill development:**

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, counselling programs etc. Career Counseling Cell plays pivotal role in it. With vocational course Students are provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. The institution is in talks with Chandrabadani Mandir Samiti and Shree Bhuvneshwari Mahila Ashram for signing MOUs to provide students skill enhancement and Capacity building programs with part time job opportunities.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Even before the NEP 2020, the College promoted the use of Indian language, culture and value system. The College follows bilingual mode for classroom teaching and other activities. Activities are conducted through cultural programs, seminars, workshop and field visits to impart Indian knowledge among the students. Students are also encouraged to participate and represent the college in events



of such nature that enhance integration of Indian Knowledge systems organized by other colleges and institutions. The NEP 2020 encourages the integration of traditional Indian knowledge systems into modern curricula. There are many topics related to Indian knowledge system in the curriculum like Shree Bhagwat Gita, Vedic Science and Mathematics, Ram Charitra Manas, study of Vivekanand etc.

### 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education is a student centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e. outcomes at different levels. IQAC of the college ensures that in both graduate and under graduate programmes, outcomes (Pos) related to the characteristics, talents, skills, and understanding that student should develop as a result of their involvement in the course must be in the institution's plan of study. To attain Outcome Based Education following initiatives have been taken by the college- The college has clearly stated its course outcomes on its website and given the link to university syllabus to define outcome based education. The learning objective are communicated through various means such as college prospectus, academic calendar display on notice board, principal address and dissemination in classroom by concerned teacher. The college has multiple evaluation of programme and course outcome like class test, group discussion, debate, different competitions, internal exams, external exams etc. The college ensures attainment of OBE through its various curricular, co-curricular and extra-curricular activities- 1.NSS unit of the college plays a crucial role in developing life skill among students like creativity, critical thinking, teamwork, problem solving abilities extra. 2.Career counselling cell of the college provides career counselling, guidance and all related information to students to navigate their interest in right direction. 3.Sports committee organises annual sports to enhance physical and mental strength in students. Playing sports helps them to cope with the exam pressure and prepare them for further challenges.

### 20.Distance education/online education:

Uttarakhand Open University (UOU) was established in 2005 with the aim of disseminating knowledge and skills through distance learning, using the flexible and innovative methods of education. UOU is especially focusing on the educational needs of women, the tribals and other marginalized sections. It has extended its reach to most distant and difficult places in the remotest corners of the state. It has signed MoUs with various educational colleges/ institutes to fulfil its motto of spreading education. Moreover students at remote places can avail the facility of online teaching. Uttarakhand Open University, Study centre 14046 -Government Degree College, Chandrabadni (Naikhari), Tehri Garhwal. We are serving as a medium for the students who could not study in regular mode in the college due to different

personal conditions. UOU, haldwani has alloted various courses available at our study centre (i) graduation in humanities (ii) post graduation in humanities and other certificates courses. The students fill the admission form via online mode and we have an online data capturing system SIS-UOU dedicated for our study centre. List of activities performed at Distance education study centre To Maintain online admission data twice in a year (Winter and Summer session) To collect admission forms in offline mode. To verify the online admission data with the hard copies of admission forms submitted at study centre. To distribute books to students from the study centre Induction program for the new students to aware them with the working and full year activities such as online lectures, online handling of UOU website, etc To arrange counseling for the registered students. To conduct exams for both the sessions.

## Extended Profile

### 1. Programme

1.1	
Number of courses offered by the institution across all programs during the year	03
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

### 2. Student

2.1	
Number of students during the year	311
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	174
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

2.3	
Number of outgoing/ final year students during the year	87
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

### 3. Academic



3.1	22
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	20
Number of Sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	07
Total number of Classrooms and Seminar halls	
4.2	4.13512
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and follows the curriculum prescribed by the university. The college prepares Academic Schedule for each session in accordance with the Calendar provided by the university. An active plan for timely implementation is formulated by the institution to ensure effective delivery of the curriculum.

Class wise Time Table is drafted and finalized well ahead of the commencement of the year/ semester. The papers/options are allotted after careful consideration of the qualifications, subject specializations, experience and performance of the teachers.

Faculty is encouraged to prepare an active plan for their classroom teaching of each semester even before the academic year commences.

Continuous evaluation is maintained throughout the year by conducting tests after completion of syllabus.

Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Quiz, paper presentation by the students, group assignments, term papers, educational tours, field trips and industrial visits in a well planned manner.

Record of the regular attendance, award lists and progress of the students is maintained and preserved by the respective teachers. Proper attendance is ensured by giving warning to the defaulters and by sending timely SMS and Letters to the parents.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar of the session starts with the Application and Registration date from 01/08/2023 to its completion on 31/07/2023 with the final exam even semester. The Calendar includes total 222 working days, 52 sundays, public/local holidays -31 & 60 vacations.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	

00	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to Sri Dev Suman University, Badshahithaul Tehri Garhwal and adheres to the curriculum prepared by the expert body consisting of teachers from various institutions. The members ensure that the issues of gender, environment sustainability, humane values and professional ethics also get equal representation in the curriculum.

The B.A. Humanities curriculum includes various issues on woman empowerment, sustainable development, humane values like justice, equality, liberty and rights, caste issues, social responsibilities, child rights etc.

Similarly, the science streams deals with issues of environment, global warming, a forestation, flora and fauna and sustainability etc.

There are specific committees and associations like Equal opportunity cell, woman empowerment cell, National Service Scheme cell to sensitize the students on areas of concern like Gender equality, humane rights, environmental issues etc.

The woman cell of our college takes care of rights of females, both students and staff, and interacts with woman students at regular intervals to identify any sort of existing issues. The college takes additional efforts through National Social Services (NSS) for making students sensitive towards social issues. Activities like tree plantation, poster exhibition, blood donation camps, anti-drug campaign, and adventure camps are organized under the banner of NSS.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**470**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**49**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of the students in the classrooms during lectures and students' performance is observed through their performance in the internal examinations, assignments and classroom presentation etc. To enhance the classroom learning for the slow learners bilingual explanations of lectures and notes through online modes are provided. Teachers share E-books, reading materials, short notes through Whatsapp which are useful for the students as they are handy and saves the cost of buying the physical books. In the case of the advanced learners, departments through a combination of academic and co-curricular activities encourage the advanced learners to optimize their potential.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
311	20

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

### 2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College actively works towards cultivating an intellectually stimulating learning environment through a series of PPT preparation by students, assignments, chart preparations, classroom discussions and etc. Bilingual explanations of lectures by teachers are provided. Teachers use and share E-books, reading materials, short notes, over online mediums like WhatsApp, etc. The experiential learning is provided to the students through field surveys. Practicals are planned by discussing with students. Home assignments are given and evaluated. Given assignments to prepare and deliver presentations. Peer learning and sense of responsibility towards society is encourage through group activities conducted under Antidrug Cell, departmental councils and, NSS.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://gdccn.ac.in/resources/edusat/">https://gdccn.ac.in/resources/edusat/</a>

### 2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words



Teachers use and share reading materials, short notes, over online mediums like WhatsApp etc. These are very useful for the students as they are handy and saves the cost of buying the physical books. Teachers deliver lectures through powerpoint presentation and takeonline lectures on Google Meet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://gdccn.ac.in/naac/igac-gallery/">https://gdccn.ac.in/naac/igac-gallery/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

89.8 years

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

GDC Chandrabadni being a constituent college of Sri Dev Suman Uttarakhand University, is bound by the university rules regarding Internal assessment.

Internal examinations are held once each semester for NEP students (2022-23 batch) and gives 25 marks in overall assessment of the students. The breakup of marks as prescribed by the University is as follows:

- 10 marksthrough Class Tests
- 10 marks through Assignments
- 5 marks through Attendance.

Internal examinations are held once each semester for MA students (non NEP) and gives 20 marks in overall assessment of the students.

Internal examination related discrepancies and grievances are resolved by examination department. College has university adopted online examination portal for updating students internal and external practical marks for on time result declaration and to have accuracy in marks updation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://sdsuv.ac.in/syllabus.aspx">https://sdsuv.ac.in/syllabus.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of University. The Internal Assessment is conducted through Class Tests, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner. The institution has a well-defined system in place to deal with examination related grievances. .

The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment. The final Internal Assessment marks are reviewed by the Departments. The marks of the internal evaluation are shown to the students for maintaining transparency.

Internal examination related discrepancies are resolved by the respective head of the department. The college has university adopted online examination portal for updating students internal and external marks for on time result declaration and to have accuracy in marks updation. If any error is detected in final marksheet, it is promptly reported to university by the examination department of the college.

Mentor-ward systems also serve as a platform where students may bring their grievances to the attention of the professor.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program and course outcomes form an integral part of the effective education. These are adopted for all programs offered by the institution in accordance with "Sri Dev Suman University" guidelines. Hence, its dissemination is done on proactive level.

The learning objectives are communicated through various means such as college prospectus, academic calendar display on notice board, Principal's address to students and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college subject whatsapp group.

**BEFORE TAKING ADMISSION:** The (POs), (PSOs) and (COs) of the departments are displayed on the college website for all students and teachers to refer. During admission process, the students are made aware of the POs, PSOs and COs of the courses of their interest so that they can choose courses of their interest.

**AFTER TAKING ADMISSION:** In orientation program and classroom discussion are communicated about the POs, PSOs and COs. The POs, PSOs and COs are displayed in the college bulletin boards for the teachers and students of that particular department to refer. Previous year student union members at specific events also share how their individual course shaped their career.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sdsuv.ac.in/syllabus.aspx">https://sdsuv.ac.in/syllabus.aspx</a>

Upload COs for all courses (exemplars from Glossary)

[View File](#)

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Throughout the year the faculty records the performance of each student on each programme outcome.

**Evaluation Process:** The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It is provided through University Examinations, terminal exams, internal and home assignments, etc.

**Average attainment in Evaluation Process:** Students under university examination are evaluated for 75% of total marks and institution for 25% marks as internal assessment.

At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year. Some Methods of measuring attainment includes Annual and End Semester University, Examination Internal and External Feedback Evaluation Internships Placements Higher Studies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

69

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://gdccn.ac.in/academics/result/">https://gdccn.ac.in/academics/result/</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://gdccn.ac.in/naac/student-satisfactory-survey/>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Blood donation camp was organized by joint collaboration of GDC Chandrabadani, Rotary Club & Base Hospital Srikot, Srinagar. Nukkad natak was organised by anti drug cell to promote Nasha mukti jan jagruktain the neighborhood community. Cleanliness drives are organized time to time to sensitise students about environment and health related issues. Gaura shakti app was introduced among the girls students related to their safety. Voters awareness campaign was organized to elucidate the power and importance of voting. During 7 days NSS camp, various activities such as juice and pickle manufacturing, career counseling for banking sector and other competitive exams anti drugs campaign and health related problems were discussed. Wrold environment day and Harela day were celerated to promte the environmental awareness among students.

Workshop on Kaushal Vikas Kushal Bharat theme was organized in collaboration of ITI, New Tehri. Annual cultural day was celebrated and inter school cultural competition was organized among the neighborhood schools. Hindi Diwas and constitution day were also celebrated with some poster/ essay competitions.

File Description	Documents
Paste link for additional information	<a href="https://gdccn.ac.in/news-events/">https://gdccn.ac.in/news-events/</a>
Upload any additional information	<a href="#">View File</a>



### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1140

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

**4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.**

The Government Degree College Chandrabadni, Naikhri, Tehri Gharwal is renowned as one of the finest colleges in the state, its establishment on August 2, 2001. The sprawling campus spans over 4200 sq.m of land and is divided into three main buildings, administrative building, science building, and arts building.

However, the library is housed in one room of the administrative building and lacks a separate building and reading room for students. It currently has 28 almirahs for book storage, and also provides access to daily newspapers.

The second building on the campus is dedicated to the science department, while the third building serves as the main campus, housing the art faculty. In arts building there are departments of Political Science, Hindi, Sociology, English, Sanskrit, History, Geography, Home Science, Economics with seven class rooms. On the

other hand, the science building accommodates undergraduate departments of Physics, Chemistry, Mathematics, Botany, and Zoology, equipped with well-maintained laboratories and classrooms. The college also offers postgraduate programs in Geography, Hindi, and Political Science. Additionally, the administrative building features a room with EDUSAT facilities and a Seminar Hall that can accommodate up to 50 people.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

We have a large playground located near the main campus, which is used for various sports events throughout the year. The ground is utilized for Kabaddi, volleyball, and cricket matches. There is also a badminton court available in the college campus. Almost all the athletic events of the college, including the annual sports meet, take place in this ground. A separate room at the main campus is dedicated to table tennis matches, while other indoor games such as chess and carom are also organized in the college periodically.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.05

File Description	Documents
------------------	-----------

Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of the college is not connected to the Integrated Library Management System (ILMS), and book-related tasks are carried out manually. Although there is a sanctioned post of assistant librarian, it has remained vacant since the establishment of the college. Currently, a non-teaching staff member has been assigned the responsibility of issuing and collecting books from students and faculty, as well as maintaining the library. Departmental in-charges submit book demands which are processed through the administrative office and all entries related to book receipt and allocation are done manually. The list of books is stored in hard copy format. The library currently has approximately 9544 books, including reference books, and efforts are being made to digitize the library using the e-granthalaya system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://gdccn.ac.in/resources/library/">https://gdccn.ac.in/resources/library/</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.45

File Description	Documents
Any additional information	<a href="#">View File</a>

Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Efforts are being made by the institution to establish Wi-Fi connectivity throughout the entire campus. Additionally, the institution has an educational satellite facility (EDUSAT) that provides students with direct access to online learning resources. The college also has a library that is equipped with a single computer connected to the internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student - computer ratio	No File Uploaded

##### 4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****4.13512**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**There is no established systems and procedures for maintaining and utilizing for such facilities. All these facilities are maintained by the administrative office of the college and their respective committee formed by Head of the institution.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<b>Nil</b>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**19**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**0**



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**240**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**240**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
------------------	-----------

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The GDCC endeavors to include the students in all forms of administrative, co-curricular and extracurricular activities so as to ensure all round holistic development of the students.

With this keeping in mind, the college conducts student union elections every year in a democratic manner as per the established norms and thus, elected representatives of the students actively engage and work in tandem with the institution acting as a bridge between the rest of the students and the administration. Every year the students union initiates and participates in various collage activities such as college sports week, Annual programs, etc.

There is also provision of the Departmental Councils where students elected their Class representative, where they organize various activities and programs at departmental level. Departments engage in scholarly pursuits, organizing programs on contemporary issues for student development. Executive responsibilities within knowledge-oriented societies are delegated to students. The Cultural Committee, led by teaching faculty, guides events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

02

File Description	Documents
------------------	-----------

Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

G.D.C. Chandrabadani is very aware of role of Alumni Association in increasing awareness through social engagement and offering networking opportunities to the students of the college. On 5 jully, 2022 the college held a meeting to form Alumni Association for the session 2022-23 where Mr Harpal Singh Bhandari was unanimously elected as the president of alumni association with one secretary and eight other members.

Though Alumni Association can play crucial role in comprehensive development of the students and overall upliftment of the college. But the college is continuously working to attain the real purpose of the association. The college does not have registered Alumni Association as there is no active participation of the alumni in the college due to geographical condition of the college as a hilly remotely located institution. But the college is working for it and we are positive toward having it soon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective and in tune with the vision and mission of the college, such as the vision and mission of the institution are-

##### Vision

We aspire to become an inclusive and innovative institution which aims to have transformative impact on society by realizing the

highest standard of integrity and performance leading to the achievement of excellence in all spheres of life and make significant contribution in the environmental, economic, cultural and social dimensions of our region.

**Mission**

- To make efforts for social inclusion, social responsibility and social accountability for attainment of holistic development of the students and better fulfilment of purpose of the higher education.
- To provide adequate learning opportunities in higher education to students hailing from rural areas.
- To foster academic and career success through critical thinking, creativity and cultural awareness in a safe and affordable learning environment.
- To develop and facilitate infrastructural facilities so as to meet the educational requirements of the students.
- To inculcate teaching, learning and research aptitude in students.

The college executes value-oriented quality higher education on an affordable coast with the sense of social responsibility as envisioned by the institution.

File Description	Documents
Paste link for additional information	<a href="https://gdccn.ac.in/about/vision-mission/">https://gdccn.ac.in/about/vision-mission/</a>
Upload any additional information	No File Uploaded

**6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.**

Decentralization and participative management are evident in all the institutional practices at GDCC, related to- leadership, management and governance.

The long-standing practice of establishing various committees at GDCC is to ensure effective management and governance of administrative, curricular, co-curricular, extra-curricular engagements. In order to ensure smooth and effective completion of academic and administrative task there is a system of delegation of authority. All tasks at the college are performed by the concerned committee or cell in an organised manner. In the academic year 2022-23, there were almost 77 working/ task committee at the college.

The IQAC, itself, is an example of decentralized and participative management as it ensures representation and participation of all stakeholders.

So, all academic and administrative activities are decentralised and participative in nature at GDCC.

File Description	Documents
------------------	-----------

Paste link for additional information	<a href="https://gdccn.ac.in/administration/organigram/">https://gdccn.ac.in/administration/organigram/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Flowing from the vision and mission statement of GDCC, the strategic action plan 2022-23 was drawn up to address short- and long-term perspectives. The strategic plan in consultation with the various committees is designed to collaborate with all the stakeholder to ensure inclusion and participation.

The academic year 2022-23 has been marked by significant milestone for the college, including the implementation of NEP 2020 and the remarkable achievement of initiating NAAC Assessment and Accreditation process which resulted in accreditation status for five years with grade 'B'.

The college underwent the accreditation process for the first time, so, it was a considerable strategic challenge for the IQAC as the NAAC accreditation process is a lengthy process in itself that demands time, energy and resources. But the IQAC, GDCC strategically deployed and mobilized all the efforts, energies, and resources together for successful completion of the exercise.

The plan of action among other things indicates the elevation of teaching and learning methodologies, upgradation of infrastructure facilities, promotion of research aptitude, optimal use of resources on the GDCC Campus and culmination of academic environment.

So, the strategic plan of the institution is effectively deployed.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdccn.ac.in/naac/iqac/plan-of-action/">https://gdccn.ac.in/naac/iqac/plan-of-action/</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being a government institution, the college managed primarily through rules and regulations of government of Uttarakhand accompanied by UGC. Administrative set up is well defined and crystal clear. Appointment is done at the government level, and all employee (Principal, teaching staff, and non-teaching staff) follow the service rule of government of Uttarakhand. Administrative procedures are a vital component of the institution. All academic and administrative task have been executed according to the rules and regulations by the departments and various committees. Some

important committees are as: The IQAC, Purchase Committee, Admission Committee, Proctorial Committee, Cultural Committee, Sports Committee, Election Committee for Student Association, Career Counselling Cell, Examination Committee, NSS Committee, RTI Cell, Anti Ragging Committee.

A hierarchy of authority can be seen here:

#### Administrative Set Up

1. Directorate Higher Education
2. Principal
3. Departmental In-charges
4. Convenors of Committees
5. Chief Administrative Officer
6. President of student association

So, the governance and functioning of the institution is effective and efficient.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://gdccn.ac.in/administration/organigram/">https://gdccn.ac.in/administration/organigram/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements all the welfare scheme initiated by the department of higher education and the state government.



1. **Earn Leave:** The teaching staff gets 1dayand non -teaching staff gets 31 daysof earned leave in a calendar year.
2. **Medical Leave:** on producing a medical certificate staff member can get 365 days of medicalleave in complete service period.
3. **Extraordinary Leave:** Maximum 5 years leave can be given, in case of, employee requests for this leave
4. **Study Leave:** This leave can be availedafter 5 years of servicewhere, 1 year of leave is granted at one time and maximum 2 years leave can be availed.
5. **Special Disability Leave:** It is provided when the employee is injured and disable during the duty hours. Maximum 24 months of leave is given.
6. **Maternity Leave:** Provided to female employee during maternity period of 135 days two times in entire service and seven days leave is givenin case of abortion.
7. **Casual Leave:** 14 days in calendar year and maximum 10 days can be taken at one time.
8. **Child Care Leave:** Provided to women for taking care of their children below 18 years of age.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded

Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system of Teaching and non-teaching staff follows rules of Govt. of Uttarakhand. There is a provision of submitting Confidential Report (CR) form and filling self appraisal form by the employee on yearly basis. The annual assessment of the annual performance is reported in Annual Confidential Report (ACR) which are online available to the employee. The Academic Performance Index (API) annual report is also submitted for the principal to review the same. It is assessed by the Head of the institution (Principal) at the end of the academic session. At institutional level the principal awarded the grades (Excellent, Very Good, Good, Average and Bad) on the basis of performance of the employee. Then it is forwarded to Directorate of Higher Education for further evaluation. where Higher authorities can approve or disapprove the grades. The adverse remarks are communicated to the employee by the department and explanation is sought to clarify and a kind of chance is given to improve. Poor performance affects promotion and placement in higher pay grades whereas excellent grade is given due weightage in promotion. The promotions of the teaching faculty are done through CAS on SAMARTH portal, which are time bound.

File Description	Documents
Paste link for	<a href="https://uttarakhand.samarth.ac.in/employee.php/site/login">https://uttarakhand.samarth.ac.in/employee.php/site/login</a>

additional information	
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For Financial matters, the college refers and strictly adheres to the following government guidelines- Financial Hand book, section 2, part 2 to 4 Financial Hand book, section 3 Financial Hand book, section 5, Part-1 Civil service regulations Budget manual Uttaranchal General Provident Fund Rules and Regulation 2006 Uttaranchal rules and Regulations 2005 Uttarakhand Procurement Rules and Regulations 2008 Being a government institution, audit is done by the state audit board and Accountant General of Uttarakhand at external level. Each and every transaction is supported by vouchers. All the collections are deposited in the bank and all expenditure, recurring and non-recurring are incurred through cheques. Only a duly authorized person can operate the bank accounts. The internal audit is performed by purchase committee and physical verification committee of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Uttarakhand Government provides financial assistance and funds for the Academic and Infrastructural Development. The College functioning depends on the grants-in-aid system provided by the

State Government. Grants received therein time to time are used for various purposes like library books purchasing, procurement of laboratory equipments, for infrastructural development, office maintenance etc. Mobilization of financial resources is done to a great extent through fee collected under various heads and funds, viz. admission fee, student aid, building maintenance, sports, reading room, furniture, stationary, magazine, identity card, student service, medical aid and red cross, miscellaneous, NSS, registration, laboratory fees etc. Fees collected from students is accumulated in local fund accounts and is utilized as per the College requirement through the College Purchase Committee, comprising of teaching faculty and Administrative staff.

Proper demand by the concerned department/committee with details of requirements of equipment and other infrastructure in written is sent to the principal. A meeting of purchase committee is held on the receipt of the quotations or tenders. Purchases are finally made upon the approval of the principal and purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, GDCC contributes significantly in promoting measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

With dedicated efforts and waverling support from the college community, IQAC, GDCC has successfully accomplished several milestones that have enhance academic and administrative performance of the institution. Through diligent submission of SSR to NAAC for Assessment and Accreditation process, the IQAC has showcased its commitment to transparency and accountability. After successful hosting of Peer Team Visit on 19th -20th October 2023, the college accredited with grade 'B' by the NAAC. This was the accomplishment of efforts of IQAC and justification of its role.

The IQAC reviews teaching learning process, examines infrastructural facilities, assesses research environment in the college, evaluates institutional values and best practices, analyses feedback of all stakeholders, and scrutinizes governance, leadership and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

and recorded the incremental improvement in various activities

The college, in accordance with established norms, ensures the regular evaluation of its teaching learning process, operational structures, and methodologies, along with the assessment of learning outcomes. This crucial oversight is facilitated through the functioning of the Internal Quality Assurance Cell (IQAC).

The IQAC systematically conducts comprehensive reviews at predetermined intervals, systematically documenting and tracking the incremental improvement across various curricular and extra-curricular activities.

It organises frequent academic and administrative meetings to monitor the institution's progress. Furthermore, the IQAC encourages departments to facilitate outcome-based collaborative learning experiences, advocates for the organization of national and international webinars, conferences, workshops, and skill enhancement programs, and emphasizes on development of research environment at the college campus. Additionally, the IQAC diligently collects feedback from stakeholders and conducts thorough analysis to implement targeted improvement across the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Girl students participation is encouraged in cultural, sports and other activities of the college.

A Women Harassment Redressal Cell has been formulated in the college with female teaching staff as its members. The cell ensures that any issues related to women safety and security in the college are dealt with appropriately.

A suggestion/complaint box has been placed near the main entrance of the college building.

The college has installed CCTV cameras around the campus. Every year the International Women's Day is celebrated.

Following measures were taken-

1. Proctorial board of college comprise of both male and female teachers.
2. Female faculty of college council girls about their mental and physical health, lectures on menstrual and general hygiene.
3. For the safety of women, phone numbers of Police Station, Women's Safety Helpline, Hospital, Deputy District Magistrate and local administration have been kept in the college so that quick action can be taken on any problems.
4. All female students are registered with Uttarakhand Police' Nanda Gaura App for women's safety.
5. Importance of female writers in enriching the vast literature of Hindi language was emphasized on' Hindi Divas celebrations '.
6. A girls common room was set up with the facility of sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	<a href="https://gdccn.ac.in/administration/women-grievance-redressal-cell/">https://gdccn.ac.in/administration/women-grievance-redressal-cell/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above



File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College maintains facilities for the solid waste management.

Waste segregation is very important for the waste disposal action plan.

College has initiated efforts for the segregation of bio degradable and non bio degradable waste.

There are separate bins allocated for this purpose.

Students are constantly guided and motivated to follow the waste segregation practices.

A few bins are installed inside the campus and two bins are also installed near the parking area for better segregation of waste.

College is further trying to minimise it's paper waste by making efforts towards digitization, using email, Whatsapp and website to communicate departmental information electronically between students.

Administer of the pledge by students and staff members to maintain cleanliness of the college campus and its surrounding areas on an annual basis.

Conduct workshops on the 3Rs: Reduce, reusing and recycling of waste.

Commit to manage waste and maintain clean campus especially during collegee vents.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	D. Any 1 of the above
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**water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,**

D. Any 1 of the above

lights, display boards and signposts  
Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.  
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to tough topographical terrains, Tehri district has its own distinct language, culture customs and traditions.

Keeping in view the diverse cultural identity of students from rural area, the college tries to equip

students with latest knowledge and develop a keen ethical sense towards basic human values like

discipline, moral values, patriotism, communal harmony and tolerance towards other

by organising various activities under the aegis of Departmental associations, NSS , celebration of various national and international events.Traditional dress completions,culinary competitions are organised to depict diverse culture of our country.

Every year 26th November , on the occasion of Constitution Day, competitions are organized by the

College to reflect upon the importance of our Constitution.

Institution provides an inclusive environment for every one with tolerance and harmony towards

cultural, regional, socioeconomics and other diversities. The institution has sensitized students and

employees to the constitutional obligations: Values, Rights and Duties.

Importance of female writers in enriching the vast literature of Hindi language was emphasized on ' Hindi Divas celebrations '.

Speech and Essay competition organized on the topic 'Importance of Mother Tongue' .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College continuously strives towards the sensitisation of students and staff of the institution towards constitutional obligation: duties, rights, values and responsibilities of the citizens by conduction various events.

College every year celebrates the Constitution Day with great fervour. This is aimed at making students aware about the values that our Constitution holds.

Students are made aware about their rights as the citizens of India. It is also aimed at understanding the responsibilities that the Constituion confers on us.

In the past, a lecture series on the topic of Constituional Awareness was also organised by the Political Science dept.

College ensures that the maximum number of students participate in these activities. Poster competition was also organised by the college with Constitutional Values as the theme.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College regularly organises National and international commemorative days, events and festivals.

Hindi divas is celebrated with great fervour every year on 14th September. This is important to understand the importance of Hindi as the unifying language.

International women's day is celebrated in the college on 08th March with high student participation. This event is significant in the college having 80% of students as females.

State Foundation Day is celebrated every year on 09 November to remember the struggle behind the state formation.

Constitution Day is celebrated every year on 26 November.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The following best practices are adopted

Title of practices- Social Engagement for youth empowerment.

The main objectives are:

1. Increase community awareness.

2. Inculcate humanitarian approach and ethical values among youth.

3. Conduction of various voluntary works by NSS to sensitized students.

**The practice:**

Our college has taken initiatives to develop a sense of social responsibility by assuring active participation of students in various activities organized.

Tree plantation drives, cleanliness drives in nearby areas forms a consistent part of our practice.

**Evidence of success**

Various activities organized by college resulted in the overall development of our students.

**Problems Encountered:**

1. Tough topography the area surrounding the college makes it a difficult task to organize these programmes.

**Best practice2-**

**Title of the Practice: Efforts in Environmental Conservation.**

**Objective of the practice: Encouraging environmental consciousness amongst the students as active stakeholders in Environmental Conservation.**

College has taken several steps to be environmentally sustainable-

- 1- Installation of solar cell to reduce energy consumption.
- 2- College is one of the important wilderness areas which plays very important role in Carbon Sequestration.
3. College has organised cleanliness drive in campus and nearby areas.

**Evidence of success:**

- Increased use of reusable products.

**Problems faced**

- 1- lack of funds.
- 2- weak transportation facilities.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Manifestation of Integrated Development in Modern Day Education:**

The development of a child's intellectual, physical, mental, spiritual, and social abilities is referred to as "integrated development." True to its name, it focuses on a learner's overall development rather than on just one aspect of the human experience.

Integrated development proponents argue that it promotes balanced relationships not only between people but also between people and their environment. When taken as a whole, it places a greater emphasis on democratic learning, emotional health, and relationship development.

**Benefits:**

**1. Maintain physical health:**

Activities like yoga, dance, sports, etc. promote physical wellbeing and help students become conscious regarding their health. These activities also foster team spirit and a sense of responsibility in the students. By participating in such activities, the students become more passionate and confident.

**2. Help with socializing:**

Indian culture believes in harmony, allowing students to gain a better understanding of the people around them.

**3. Enhance academic performance:**

Cultural activities enhance the confidence level of the students, which helps in developing their personality and assists them in shaping a good career.

**4. Build self-awareness in students.**

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year**

College will continue to work towards gender equality. Events and programs will be organised to ascertain more female participation.

College will continue to strive towards providing an inclusive environment, promoting mutual harmony and inclusivity.

College will continue to work towards greener and cleaner campus.

Cleanliness drives and afforestation campaigns will be organised regularly with maximum students participation.

College will continue to work in the area of its distinctive priority and best practices.